# Early Learning Standards
## Two Year Old Developmental Guidelines

### Primary Domains

#### I Language Arts
- **A Reading**
  1. Shows interest in letters and words.
  2. Shows beginning phonological awareness.
  3. Responds to stories read aloud.
  4. Shows appreciation for books.

- **B Reading**
  1. Uses scribbles and unconventional shapes to write.
  2. Represents ideas and stories through pictures or dramatic play.

- **C Listening**
  1. Gains meaning by listening.
  2. Follows simple directions.

#### II Mathematics
- **A Number and operations**
  1. Shows curiosity and interest in counting and numbers.

- **B Mathematical processes**
  1. Shows interest in solving mathematical problems.

- **C Measurement**
  1. Shows understanding of some comparative words.
  2. Participates in measuring activities.

- **D Patterns, relationships, and functions**
  1. Sorts objects into subgroups that vary by one attribute.
  2. Recognizes simple patterns.

#### III Social/Emotional Development
- **A Self concept**
  1. Demonstrates self-confidence.

- **B Approaches to learning**
  1. Shows eagerness and curiosity as a learner.
  2. Attends to tasks briefly, and seeks help when encountering a problem.

- **C Social problem-solving**
  1. Seeks adult help when needed to resolve conflicts.

- **D Self-control**
  1. Follows simple classroom rules and routines with guidance.

- **E Interactions with others**
  1. Begins to show empathy and caring for others.
  2. Participates in the group life of the class.
  3. Interacts with one or more children.
  4. Interacts with familiar adults.

#### IV Physical Development and Health
- **A Gross motor development**
  1. Moves with some balance and control.

- **B Fine motor development**
  1. Uses strength and control to perform simple tasks.
  2. Uses eye-hand coordination to perform simple tasks.

- **C Physical fitness**
  1. Coordinates movements to participate in activities related to physical fitness.
  2. Follows simple safety rules while participating in activities.

- **D Team-building**
  1. Begins to demonstrate ability to cooperate with others during group physical activities.

- **E Personal health and safety**
  1. Begins to follow basic health and safety rules with reminders.
  2. Begins to perform self-care tasks with increasing independence.
  3. Begins to use socially acceptable ways to resolve conflict.
  4. Participates in activities to learn to avoid dangerous situations.
### V Science
**A Inquiry**
1. Uses senses to observe and explore material and natural phenomena.
2. Begins to use simple tools and equipment for investigation.

**B Life science**
1. Observes living things and begins to learn of their needs.

### VI Social Science
**A Citizenship and government**
1. Shows awareness of rules.
2. Shows awareness of what it means to be a leader.

**B Economic systems**
1. Describes some jobs that people do.
2. Begins to understand the use of trade to obtain goods and services.

**C Historical awareness**
1. Recalls information about the immediate past.

### VII Fine Arts
**A Expression and representation**
1. Begins to participate in creative movement, dance, and drama.
2. Begins to participate in group music experiences.
3. Uses a variety of art materials for tactile experience and exploration.

### VIII Foreign Language
**A Second language acquisition**
1. Maintains the native language while acquiring English.
2. Begins to show interest in learning words from a language other than the native language.

### IX Spirituality
**A Concepts**
1. Learn that God made everything.
2. Learn that God loves them and will take care of them.
3. Know that God/Jesus loves them and is their friend.
4. Know the Bible is God’s book.

**B Interactions with others**
1. Transfer trust/distrust in adults to trust/distrust in God.
2. Beginning to know the difference between right and wrong.

## Secondary Domains

### C Physical science
1. Begins to make comparisons among objects that have been observed.

### D Earth science
1. Begins to observe and describe simple seasonal and weather changes.
2. Begins to show awareness of the environment.

### E Safety practices
1. Begins to follow basic safety rules with guidance.

### F Science, technology and society
1. Expresses wonder about their world.
2. Begins to be aware of technology.

### G Geographic thinking
1. Begins to describe the locations of things in the environment.

### H Social systems
1. Begins to recognize own physical characteristics and those of others.
2. Begins to understand family structures and roles.

### I Prayer and worship
1. Learn that prayer is talking to God.
2. May repeat simple prayers.
3. Worship by listening to others worship.
4. May sing and talk about God.