

Early Learning Standards

Two Year Old Developmental Guidelines

Primary Domains

I Language Arts

A Reading

- 1 Shows interest in letters and words.
- 2 Shows beginning phonological awareness.
- 3 Responds to stories read aloud.
- 4 Shows appreciation for books.

B Writing

- 1 Uses scribbles and unconventional shapes to write.
- 2 Represents ideas and stories through pictures or dramatic play.

C Listening

- 1 Gains meaning by listening.
- 2 Follows simple directions.

D Speaking

1. Uses enough recognizable words to communicate needs, ideas, thoughts and ask questions.

II Mathematics

A Number and operations

- 1 Shows curiosity and interest in counting and numbers.

B Mathematical processes

- 1 Shows interest in solving mathematical problems.

C Measurement

- 1 Shows understanding of some comparative words.
- 2 Participates in measuring activities.

D Patterns, relationships, and functions

- 1 Sorts objects into subgroups that vary by one attribute.
- 2 Recognizes simple patterns.

E Geometry and spatial relations

- 1 Identifies several shapes.
- 2 Shows understanding of several positional words.

III Social/Emotional Development

A Self concept

- 1 Demonstrates self-confidence.

B Approaches to learning

- 1 Shows eagerness and curiosity as a learner.
- 2 Attends to tasks briefly, and seeks help when encountering a problem.

- 3 Shows some self-direction.
- 4 Approaches play with purpose and inventiveness.

C Social problem-solving

- 1 Seeks adult help when needed to resolve conflicts.

D Self-control

- 1 Follows simple classroom rules and routines with guidance.

- 2 Manages transitions.
- 3 Begins to use classroom materials carefully.

E Interactions with others

- 1 Begins to show empathy and caring for others.
- 2 Participates in the group life of the class.
- 3 Interacts with one or more children.
- 4 Interacts with familiar adults.

IV Physical Development and Health

A Gross motor development

- 1 Moves with some balance and control.

B Fine motor development

- 1 Uses strength and control to perform simple tasks.
- 2 Uses eye-hand coordination to perform simple tasks.

- 3 Explores the use of various drawing and art tools.

C Physical fitness

- 1 Coordinates movements to participate in activities related to physical fitness.
- 2 Follows simple safety rules while participating in activities.

D Team-building

- 1 Begins to demonstrate ability to cooperate with others during group physical activities.

E Personal health and safety

- 1 Begins to follow basic health and safety rules with reminders.
- 2 Begins to perform self-care tasks with increasing independence.
- 3 Begins to use socially acceptable ways to resolve conflict.
- 4 Participates in activities to learn to avoid dangerous situations.

Early Learning Standards

Two Year Old Developmental Guidelines

(continued)

Secondary Domains

V Science

A Inquiry

- 1 Uses senses to observe and explore material and natural phenomena.
- 2 Begins to use simple tools and equipment for investigation.

B Life science

- 1 Observes living things and begins to learn of their needs.

C Physical science

- 1 Begins to make comparisons among objects that have been observed.

D Earth science

- 1 Begins to observe and describe simple seasonal and weather changes.
- 2 Begins to show awareness of the environment.

E Safety practices

- 1 Begins to follow basic safety rules with guidance.

F Science, technology and society

- 1 Expresses wonder about their world.
- 2 Begins to be aware of technology.

VI Social Science

A Citizenship and government

- 1 Shows awareness of rules.
- 2 Shows awareness of what it means to be a leader.

B Economic systems

- 1 Describes some jobs that people do.
- 2 Begins to understand the use of trade to obtain goods and services.

C Historical awareness

- 1 Recalls information about the immediate past.

D Geographic thinking

- 1 Begins to describe the locations of things in the environment.

E Social systems

- 1 Begins to recognize own physical characteristics and those of others.
- 2 Begins to understand family structures and roles.

VII Fine Arts

A Expression and representation

- 1 Begins to participate in creative movement, dance, and drama.

- 2 Begins to participate in group music experiences.
- 3 Uses a variety of art materials for tactile experience and exploration.

B Understanding and appreciation

- 1 Responds to artistic creations or events.

VIII Foreign Language

A Second language acquisition

- 1 Maintains the native language while acquiring English.

- 2 Begins to show interest in learning words from a language other than the native language.

IX Spirituality

A Concepts

- 1 Learn that God made everything.
- 2 Learn that God loves them and will take care of them.
- 3 Know that God/Jesus loves them and is their friend.

- 4 Know the Bible is God's book.

B Interactions with others

- 1 Transfer trust/distrust in adults to trust/distrust in God.
- 2 Beginning to know the difference between right and wrong.

C Prayer and worship

- 1 Learn that prayer is talking to God.
- 2 May repeat simple prayers.
- 3 Worship by listening to others worship.
- 4 May sing and talk about God.