

# Early Learning Standards

## Three Year Old Developmental Guidelines

### Primary Domains

#### **I Language Arts**

##### **A Reading**

- 1 Shows beginning understanding of concepts about print.
- 2 Begins to develop knowledge about letters.
- 3 Demonstrates phonological awareness.
- 4 Comprehends and responds to stories read aloud.
- 5 Shows appreciation for books and reading.

##### **B Writing**

- 1 Uses letter-like shapes, symbols, and letters to convey meaning.
- 2 Represents ideas and stories through pictures, dictation, and play.
- 3 Understands purposes for writing.

##### **C Listening**

- 1 Gains meaning by listening.
- 2 Follows two- or three-step directions.

##### **D Speaking**

- 1 Speaks clearly enough to be understood without contextual clues.
- 2 Uses expanded vocabulary and language for a variety of purposes.

##### **E Research**

- 1 Uses the language arts to acquire and communicate information.
- 2 Analyzes and evaluates information acquired from listening and viewing various sources.

#### **II Mathematics**

##### **A Number and operations**

- 1 Shows beginning understanding of number and quantity.

##### **B Mathematical processes**

- 1 Begins to use simple strategies to solve mathematical problems.

##### **C Measurement**

- 1 Orders, compares, and describes objects according to a single attribute.

- 2 Participates in measuring activities.

##### **D Patterns, relationships, and functions**

- 1 Sorts objects into subgroups that vary by one or two attributes.
- 2 Recognizes simple patterns and duplicates them.
- 3 Shows developing ability to solve problems using numbers.

##### **E Geometry and spatial relations**

- 1 Begins to recognize and describe the attributes of shapes.

- 2 Shows understanding of and uses several positional words.

##### **F Data collection and probability**

- 1 Begins to collect data and make records using concrete objects, pictures, and graphs.

#### **III Social/Emotional Development**

##### **A Self concept**

- 1 Demonstrates self-confidence.

##### **B Approaches to learning**

- 1 Shows eagerness and curiosity as a learner.
- 2 Attends to tasks and seeks help when encountering a problem.

- 3 Shows some self-direction.
- 4 Approaches tasks with flexibility and inventiveness.

##### **C Social problem-solving**

- 1 Seeks adult help when needed to resolve conflicts.

##### **D Self-control**

- 1 Follows simple classroom rules and routines.
- 2 Manages transitions.

- 3 Uses classroom materials carefully.

##### **E Interactions with others**

- 1 Shows empathy and caring for others.
- 2 Participates in the group life of the class.
- 3 Interacts easily with one or more children.
- 4 Interacts easily with familiar adults.

#### **V Physical Development and Health**

##### **A Gross motor development**

- 1 Moves with balance and control.

##### **B Fine motor development**

- 1 Uses strength and control to perform tasks.
- 2 Uses eye-hand coordination to perform tasks.
- 3 Shows beginning control of writing, drawing, and art tools.

##### **C Physical fitness**

- 1 Coordinates movements to participate in activities related to physical fitness.
- 2 Follows simple safety rules while participating in activities.

##### **D Team-building**

- 1 Follows rules and procedures when participating in group physical activities.

##### **E Personal health and safety**

- 1 Participates in simple practices that promote healthy living and prevent illness and injury.
- 2 Follows basic health practices with increasing independence.
- 3 Uses socially acceptable ways to resolve conflict.
- 4 Participates in activities to learn to avoid dangerous situations.

# Early Learning Standards

## Three Year Old Developmental Guidelines

*(continued)*

### Secondary Domains

#### **III Science**

##### **A Inquiry**

- 1 Asks questions and uses senses to observe and explore material and natural phenomena.
- 2 Uses simple tools and equipment for investigation.

##### **B Life science**

- 1 Observes, describes, and compares characteristics, basic needs, and life cycles of living things.

##### **C Physical science**

- 1 Makes comparisons among objects that have been observed.

##### **D Earth science**

- 1 Begins to observe and describe simple seasonal and weather changes.
- 2 Shows awareness of the environment.

##### **E Safety practices**

- 1 Follows basic safety rules with increasing independence.

##### **F Science, technology and society**

- 1 Expresses wonder and asks questions about their world.
- 2 Begins to be aware of technology and how it affects life.

#### **IV Social Science**

##### **A Citizenship and government**

- 1 Demonstrates awareness of rules and routines.
- 2 Shows awareness of what it means to be a leader.

##### **B Economic systems**

- 1 Describes some people's jobs and what is required to perform them.

- 2 Begins to understand the use of trade to obtain goods and services.

##### **C Historical awareness**

- 1 Recalls information about the immediate past.

##### **D Geographic thinking**

- 1 Describes the locations of things in the environment.

##### **E Social systems**

- 1 Identifies similarities and differences in personal and family characteristics.
- 2 Begins to understand family needs, roles, and relationships.

#### **VI Fine Arts**

##### **A Expression and representation**

- 1 Participates in creative movement, dance, and drama.

- 2 Participates in group music experiences.
- 3 Uses a variety of art materials for tactile experience and exploration.

##### **B Understanding and appreciation**

- 1 Responds to artistic creations or events.

#### **VII Foreign Language**

##### **A Second language acquisition**

- 1 Maintains the native language for use in a variety of purposes while acquiring English.

- 2 Shows interest in learning words from a language other than the native language.

#### **IX Spirituality**

##### **A Concepts**

- 1 Know that God made everything.
- 2 Know that God loves them and will take care of them.
- 3 Beginning to want to obey God.
- 4 Know that Jesus is God's Son and loves them.
- 5 Know the Bible is God's book.

##### **B Interactions with others**

- 1 Learning to trust in God through trusting adults.
- 2 Beginning to know sense of shame and doubt when doing something wrong.
- 3 Can say "I'm sorry" to God and others for wrong things they do.
- 4 Beginning to show empathy and concern for others.

##### **C Prayer and worship**

- 1 Understands that prayer is talking to God.
- 2 Can repeat prayers.
- 3 Beginning to pray simple, spontaneous prayers.
- 4 Participates in simple worship activities.
- 5 Is respectful during prayer and worship times.