

Early Learning Standards

Four Year Old Developmental Guidelines

Primary Domains

I Language Arts

A Reading

- 1 Shows beginning understanding of concepts about print.
- 2 Begins to develop knowledge about letters.
- 3 Demonstrates phonological awareness.
- 4 Comprehends and responds to stories read aloud.
- 5 Shows appreciation for books and reading.

B Writing

- 1 Uses letter-like shapes, symbols, and letters to convey meaning.
- 2 Represents ideas and stories through pictures, dictation, and play.
- 3 Understands purposes for writing.

C Listening

- 1 Gains meaning by listening.
- 2 Follows two- or three-step directions.

D Speaking

- 1 Speaks clearly enough to be understood without contextual clues.
- 2 Uses expanded vocabulary and language for a variety of purposes.

E Research

- 1 Uses the language arts to acquire and communicate information.
- 2 Analyzes and evaluates information acquired from listening and viewing various sources.

II Mathematics

A Number and operations

- 1 Shows beginning understanding of number and quantity.

B Mathematical processes

- 1 Begins to use simple strategies to solve mathematical problems.

C Measurement

- 1 Orders, compares, and describes objects according to a single attribute.

- 2 Participates in measuring activities.

D Patterns, relationships, and functions

- 1 Sorts objects into subgroups that vary by one or two attributes.
- 2 Recognizes simple patterns and duplicates them.
- 3 Shows developing ability to solve problems using numbers.

E Geometry and spatial relations

- 1 Begins to recognize and describe the attributes

- of shapes.

- 2 Shows understanding of and uses several positional words.

F Data collection and probability

- 1 Begins to collect data and make records using concrete objects, pictures, and graphs.

III Social/Emotional Development

A Self concept

- 1 Demonstrates self-confidence.

B Approaches to learning

- 1 Shows eagerness and curiosity as a learner.
- 2 Attends to tasks and seeks help when encountering a problem.

- 3 Shows some self-direction.
- 4 Approaches tasks with flexibility and inventiveness.

C Social problem-solving

- 1 Seeks adult help when needed to resolve conflicts.

D Self-control

- 1 Follows simple classroom rules and routines.
- 2 Manages transitions.

- 3 Uses classroom materials carefully.

E Interactions with others

- 1 Shows empathy and caring for others.
- 2 Participates in the group life of the class.
- 3 Interacts easily with one or more children.
- 4 Interacts easily with familiar adults.

V Physical Development and Health

A Gross motor development

- 1 Moves with balance and control.

B Fine motor development

- 1 Uses strength and control to perform tasks.
- 2 Uses eye-hand coordination to perform tasks.
- 3 Shows beginning control of writing, drawing, and art tools.

C Physical fitness

- 1 Coordinates movements to participate in activities related to physical fitness.
- 2 Follows simple safety rules while participating in activities.

D Team-building

- 1 Follows rules and procedures when participating in group physical activities.

E Personal health and safety

- 1 Participates in simple practices that promote healthy living and prevent illness and injury.
- 2 Follows basic health practices with increasing independence.
- 3 Uses socially acceptable ways to resolve conflict.
- 4 Participates in activities to learn to avoid dangerous situations.

Early Learning Standards

Four Year Old Developmental Guidelines

(continued)

Secondary Domains

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| <p>V Science</p> <p>A Inquiry</p> <p>1 Asks questions and uses senses to observe and explore material and natural phenomena.</p> <p>2 Uses simple tools and equipment for investigation.</p> <p>B Life science</p> <p>1 Observes, describes, and compares characteristics, basic needs, and life cycles of living things.</p> | <p>C Physical science</p> <p>1 Makes comparisons among objects that have been observed.</p> <p>D Earth science</p> <p>1 Begins to observe and describe simple seasonal and weather changes.</p> <p>2 Shows awareness of the environment.</p> <p>E Safety practices</p> <p>1 Follows basic safety rules with increasing independence.</p> | <p>F Science, technology and society</p> <p>1 Expresses wonder and asks questions about their world.</p> <p>2 Begins to be aware of technology and how it affects life.</p> |
| <p>VI Social Science</p> <p>A Citizenship and government</p> <p>1 Demonstrates awareness of rules and routines.</p> <p>2 Shows awareness of what it means to be a leader.</p> <p>B Economic systems</p> <p>1 Describes some people's jobs and what is required to perform them.</p> | <p>2 Begins to understand the use of trade to obtain goods and services.</p> <p>C Historical awareness</p> <p>1 Recalls information about the immediate past.</p> <p>D Geographic thinking</p> <p>1 Describes the locations of things in the environment.</p> | <p>E Social systems</p> <p>1 Identifies similarities and differences in personal and family characteristics.</p> <p>2 Begins to understand family needs, roles, and relationships.</p> |
| <p>VII Fine Arts</p> <p>A Expression and representation</p> <p>1 Participates in creative movement, dance, and drama.</p> | <p>2 Participates in group music experiences.</p> <p>3 Uses a variety of art materials for tactile experience and exploration.</p> | <p>B Understanding and appreciation</p> <p>1 Responds to artistic creations or events.</p> |
| <p>VIII Foreign Language</p> <p>A Second language acquisition</p> <p>1 Maintains the native language for use in a variety of purposes while acquiring English.</p> | <p>2 Shows an interest in learning words in a language other than the native language.</p> | |
| <p>IX Spirituality</p> <p>A Concepts</p> <p>1 Know that God made everything.</p> <p>2 Know that God loves them and will take care of them.</p> <p>3 Want to love and obey God.</p> <p>4 Know that Jesus is God's Son and loves them so much that He died for them..</p> <p>5 Know the Bible is God's book.</p> <p>6 Know that Jesus helps them be kind and loving and to do hard things.</p> <p>7 Confuse the terms <i>God</i> and <i>Jesus</i>.</p> | <p>B Interactions with others</p> <p>1 Understand that God can be trusted as they trust adults in their world.</p> <p>2 Beginning to know sense of guilt when doing something wrong.</p> <p>3 Can say "I'm sorry" to God and others for wrong things they do.</p> <p>4 Beginning to show empathy and concern for others.</p> <p>5 Recognize sins, but see sin in others more easily than in themselves.</p> | <p>C Prayer and worship</p> <p>1 Understands that prayer is talking to God.</p> <p>2 Can repeat prayers.</p> <p>3 Beginning to pray simple, spontaneous prayers.</p> <p>4 Participates in simple worship activities.</p> <p>5 Is respectful during prayer and worship times.</p> <p>6 Can memorize simple Scripture passages.</p> |